Athletic Coach Self-Reflection Tool



Connecticut Interscholastic Athletic Conference

CONNECTICUT INTERSCHOLASTIC ATHLETIC CONFERENCE

COACHES SELF-EVALUATION/REFLECTION

PERSONAL RATING SCALE:

- 1 Insufficient/not done
- 2 Done, but not satisfied or done infrequently
- 3 Sometimes/average
- 4 Done most of the time, satisfactory
- 5 Always done, highly satisfactory

TEAM MANAGEMENT

1. I remain contemporary by advancing my skills through clinics, readings, etc.
2. I collaborate with others to advance my knowledge of my sport.
3. I have the knowledge of skills and strategies necessary to coach my sport.
4. I effectively use my knowledge to teach the skills of my sport.
5. I effectively teach the tactics of my sport.
6. I am an effective coach while my team is in competition.
7. I plan well-organized practices each day, complete with goals for the day.
8. I have a year round plan and a seasonal plan in place for my athletes.
9. I use a well-conceived plan for selecting my team.
10. I judge talent well.
11. My athletes have shown improvement as the season progressed.
12. I am an active participant in the coaches association or the conference.
13. My team reflects my passion for my sport.
14. I submit required paperwork in a timely fashion.
15. I submit my scores to the news media as soon as possible after a contest.
16. I adhere to CIAC rules as well as school policies.
17. I have clearly stated goals and objectives for the season.
19. I interact with each of my athletes on a daily basis.
20. I seek input from my athletes.
21. I communicate effectively with each of my athletes.
22. I communicate with my athletes parents.
23. I do a good job of dealing with conflict or disagreement.
24. My team's morale was good.
25. I have regularly communicated my training rules and expectations to my
athletes and their parents.

 26. I attempt to develop leadership skills in my athletes.
27. My feedback to my athletes is effective and it is timely.
 28. I provide positive comments to my athletes, often in the form of praise.
 29. My athletes know that I care for them in their non-sports efforts.
STAFF RELATIONS
 30. My staff knows my philosophy of coaching.
 31. I communicate the goals and objectives for practices with my coaches.
 32. I solicit input from my assistants before making major decisions.
 33. I treat assistants or other staff members with respect.
 34. I present opportunities for my staff to develop coaching skills.
 35. I conduct myself with professionalism at and away from my coaching
venue.
 36. I provide clear direction for my coaching staff.
 37. My organizational skills set a good example for my staff.
 38. I encourage cooperation within my staff.
GENERAL RESPONSIBILITIES
39. My paperwork is submitted on time and it is done properly.
 40. All aspects of my program are well organized.
 41. I promote our program throughout the community.
 42. I maintain a good relationship with school administrators, teachers, staff, etc.
PERSONAL
 43. I maintain an appropriate balance between my coaching efforts and my
personal life.
 44.I show concern for others.
 45. My coaching efforts have been self-rewarding.
 46. My coaching efforts have positively influenced my student-athletes.

List three things that you thing went very well during the past season:
List three things that you might have done differently or better:
List three things that you will focus on throughout the next season: